

# **ISSP 2017 Module on Social Networks and Social Resources**

## **Final source questionnaire**

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## Notes on the 2017 module

1. All notes which are not part of the questionnaire and intended only for members are enclosed in pointed, angle brackets (for example, translation notes).
2. All the elements in questions which require local adaptation are enclosed in square brackets. These instructions often relate to adding the name of the relevant country.
3. Translation and clarification notes are provided after the relevant question.
4. In general, if translators have difficulties when translating answer categories, they should focus upon translating the concepts expressed by the codes rather than the precise words used.
5. Item history (in blue font color) is reported above question text and should be dropped in the final translated versions. The strict repetition of previous ISSP items is indicated by the “R”s, followed by the year of the ISSP module.
6. All the substantive questions must be asked in the order presented here (Q1 to Q30). Note that there is a unique filter in Q17.
7. The additional background variables (Q31 and Q32) are also compulsory and must be asked in the section on background variables. For countries that have very similar languages (Q32), the question wording has to be adapted in order to specify that they must not be considered as distinct languages.
8. If the optional items (Q33 to Q36 and SPDEGREE) are adopted, they should be asked to all respondents. The additional background variable on partner/spouse’s highest level of education (SPDEGREE) must be asked in the background variable section in using country specific categories. As this question must be filtered for respondents who do not have a partner, a suggested order is to ask it just after PARTLIV.
9. This module is fielded with the usual ISSP background variables (a set of mostly demographical background variables, which are delivered as mandatory part of the national data sets).

**Q1. Here is a list of jobs that people you know may have. These people could be family or relatives, close friends or someone else you know. By “knowing” a person, we mean that you know him/her by name and well enough to contact him/her.**

**If you know several people who have a job from the list below, please only tick the box for the person who you feel closest to. Each of these jobs could be held by a woman or a man.**

**Do you know a woman or a man who is...?**

PLEASE TICK ONE BOX ON EACH LINE

	Family or relative	Close friend	Someone else I know	No one	<i>Can't choose</i>
a. a bus/lorry driver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. a senior executive of a large company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. a home or office cleaner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. a hairdresser/barber	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. a human resource manager/personnel manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. a lawyer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. a car mechanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. a nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. a police officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. a school teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN: “Police officer” must be translated in a way that it refers to all women and men doing any type of police work (e.g. traffic enforcement, street patrol, investigation).>

<TN: “A school teacher” must be translated so that it refers to middle education teaching, i.e. to a school teacher of teenagers, aged between 12 and 15 years >.

<TN: In many languages there are distinct job titles for females and males who hold a job (e.g. waitress/waiter).

a) Where it is appropriate, use only the male form assuming it is the generic title.

b) Use both the female and male forms only if necessary to make it clear that both women and men can hold the occupation.

In any case it should be clear that all the occupations can be held by both females and males. >

**Q2. To what extent do you agree or disagree with the following statements?**

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
(R ISSP2009, Q6a) a. Differences in income in [COUNTRY] are too large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. For a society to be fair, differences in people's standard of living should be small.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(R ISSP2009, Q6b) c. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The social benefits in [COUNTRY] make people lazy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN item b: "Fair" must be translated in the sense of a just society>

<TN item b: "Standard of living": people's material circumstances>

<TN items c: "Government" might also mean "state", "public sector"; both central and local government are included.>

<TN item d: "Social benefits" must be translated so that it refers to social welfare payments provided by any level of government, local to national. It should not refer to services.>

(ISSP2016, N8a)

**Q3. People have different opinions on who should provide services in [COUNTRY]. Who do you think should primarily provide health care for the sick?**

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

Government	<input type="checkbox"/>
Private companies/for-profit organisations	<input type="checkbox"/>
Non-profit organisations/charities/cooperatives	<input type="checkbox"/>
Religious organisations	<input type="checkbox"/>
Family, relatives or friends	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

<TN: "Government" might also mean "state", "public sector"; both central or local government is included.>

<TN: "Religious organisations": if necessary include "churches", "synagogues", etc.>

<TN: "provide" is about providing the service, it is not about funding.>

(ISSP2016, N8b)

**Q4. And, who do you think should primarily provide care for older people?**

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

Government	<input type="checkbox"/>
Private companies/for-profit organisations	<input type="checkbox"/>
Non-profit organisations/charities/cooperatives	<input type="checkbox"/>
Religious organisations	<input type="checkbox"/>
Family, relatives or friends	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

<TN: "Government" might also mean "state", "public sector"; both central and local government is included.>

<TN: "Religious organisations": if necessary include "churches", "synagogues", etc.>

<TN: "provide" is about providing the service, it is not about funding.>

Some activities are done with others in organised groups, clubs or associations. The next questions are about your participation, if any, in such activities.

**Q5. In the past 12 months, how often, if at all, have you taken part in activities...?**

PLEASE TICK ONE BOX ON EACH LINE

	Once a week or more	One to three times a month	Several times in the past year	Once in the past year	Never	Can't choose
a. ... of groups or associations for leisure, sports or culture?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. ... of political parties, political groups or political associations?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. ... of charitable or religious organisations that do voluntary work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

<TN: "Groups" can be translated by "clubs" or "organised groups". It must not be translated in a way that refers only to informal groups, such as friends going to the pub.>

(R ISSP2001, Q38 optional)

**Q6. To what extent do you agree or disagree with the following statement? People like me don't have any say about what the government does.**

PLEASE TICK ONE BOX ONLY

Strongly agree	<input type="checkbox"/> 1
Agree	<input type="checkbox"/> 2
Neither agree nor disagree	<input type="checkbox"/> 3
Disagree	<input type="checkbox"/> 4
Strongly disagree	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8



**Q8. For each of the following situations, please tick one box to say who or where you would turn to first for help. If there are several choices you are equally likely to make, please tick the box for the one you would try first.**

PLEASE TICK ONE BOX ON EACH LINE

Who or where would you turn to <b>first</b> to ...	Family members or close friends	Other persons	Private companies	Public services	Non-profit or religious organisations	Other organisations	No person or organisation	Can't choose
(Adapted from ISSP86, Q12a; ISSP01, Q24)								
a. ... help you if you needed to borrow a large sum of money?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... help you if you needed to find a job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... help you with administrative problems or official paperwork?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... help you if you needed to find a place to live?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... look after you if you were seriously ill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN: "Private companies" refer to profit-organisations that provide services that one has to pay for.>

<TN: "Public services" means services that government or state is responsible for providing.>

<TN item c: "administrative problems or official paperwork" means all the problems or paperwork that one encounters in dealing with the government, the state, or agencies, including forms one has to fill in, such as taxes or official forms, applications, contracts and the like. >

<TN item d: "a place to live" means here a "new home"; it could be temporary (for a while) or permanent (for a longer term). Help in finding a new home might be either practical or financial.>



**Q9. The next questions are about how you feel about different aspects of your life. For each one, please indicate how often during the past 4 weeks you have felt that way.**

PLEASE TICK ONE BOX ON EACH LINE

How often in the past 4 weeks have you felt that...	Never	Rarely	Sometimes	Often	Very often	Can't choose
a. ... you lack companionship?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... you are isolated from others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... you are left out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN item c: "left out" in the sense that one is excluded from participating in activities that others engage in.>

(R ISSP2014, Q47)

**Q10. How often do you think that people would try to take advantage of you if they got the chance, and how often would they try to be fair?**

PLEASE TICK ONE BOX ONLY

Try to take advantage almost all of the time	<input type="checkbox"/>
Try to take advantage most of the time	<input type="checkbox"/>
Try to be fair most of the time	<input type="checkbox"/>
Try to be fair almost all of the time	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

(R ISSP 2014, Q48)

**Q11. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?**

PLEASE TICK ONE BOX ONLY

People can almost always be trusted	<input type="checkbox"/>
People can usually be trusted	<input type="checkbox"/>
You usually can't be too careful in dealing with people	<input type="checkbox"/>
You almost always can't be too careful in dealing with people	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



**Q14. In general, do your family members put pressure on you about the way you live or organise your personal life?**

PLEASE TICK ONE BOX ONLY

- |                 |                          |
|-----------------|--------------------------|
| No, never       | <input type="checkbox"/> |
| Yes, but rarely | <input type="checkbox"/> |
| Yes, sometimes  | <input type="checkbox"/> |
| Yes, often      | <input type="checkbox"/> |
| Yes, very often | <input type="checkbox"/> |
| Can't choose    | <input type="checkbox"/> |

<TN: "pressure" has to be translated in the sense of normative pressure (e.g. either preventing someone from doing things or insisting that they do things)>

(R ISSP2001, Q34)

**Q15. Do you feel that your family, relatives and/or friends make too many demands on you?**

PLEASE TICK ONE BOX ONLY

- |                 |                          |
|-----------------|--------------------------|
| No, never       | <input type="checkbox"/> |
| Yes, but rarely | <input type="checkbox"/> |
| Yes, sometimes  | <input type="checkbox"/> |
| Yes, often      | <input type="checkbox"/> |
| Yes, very often | <input type="checkbox"/> |
| Can't choose    | <input type="checkbox"/> |

**Q16. Thinking about the important people in your life, such as your spouse or partner, your family members, or close friends, how often in the past 4 weeks did any of these people act angry or upset with you?**

PLEASE TICK ONE BOX ONLY

- |              |                          |
|--------------|--------------------------|
| Never        | <input type="checkbox"/> |
| Rarely       | <input type="checkbox"/> |
| Sometimes    | <input type="checkbox"/> |
| Often        | <input type="checkbox"/> |
| Very often   | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

<TN: "Family members" include in-laws>

The following questions are about your social activities.

**Q17. How often do you go out to eat or drink with three or more friends or acquaintances who are not family members?**

PLEASE TICK ONE BOX ONLY

- |                            |                          |    |                     |
|----------------------------|--------------------------|----|---------------------|
| Daily                      | <input type="checkbox"/> | 1  | Answer question Q18 |
| Several times a week       | <input type="checkbox"/> | 2  | Answer question Q18 |
| Once a week                | <input type="checkbox"/> | 3  | Answer question Q18 |
| Two to three times a month | <input type="checkbox"/> | 4  | Answer question Q18 |
| Once a month               | <input type="checkbox"/> | 5  | Answer question Q18 |
| Several times a year       | <input type="checkbox"/> | 6  | Answer question Q18 |
| Less often                 | <input type="checkbox"/> | 7  | Answer question Q18 |
| Never                      | <input type="checkbox"/> | 8  | Go to question Q19  |
| <i>Can't choose</i>        | <input type="checkbox"/> | 98 | Answer question Q18 |

**Q18. At these occasions, how often do you make new friends or acquaintances?**

PLEASE TICK ONE BOX ONLY

- |                     |                          |   |
|---------------------|--------------------------|---|
| Never               | <input type="checkbox"/> | 1 |
| Rarely              | <input type="checkbox"/> | 2 |
| Sometimes           | <input type="checkbox"/> | 3 |
| Often               | <input type="checkbox"/> | 4 |
| Very often          | <input type="checkbox"/> | 5 |
| <i>Can't choose</i> | <input type="checkbox"/> | 8 |

(Adapted from ISSP2014, Q22)

**Q19. Please indicate about how many people do you have contact with on a typical weekday irrespective of whether you know them or not. Include anyone you chat with, talk to, or text, either face-to-face, by phone, internet or any other communication device.**

PLEASE TICK ONE BOX ONLY

0-4 people	<input type="checkbox"/>
5-9	<input type="checkbox"/>
10-19	<input type="checkbox"/>
20-49	<input type="checkbox"/>
50-99	<input type="checkbox"/>
100 or more	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

**Q20. About how many of these people do you see face-to-face on a typical weekday?**

PLEASE TICK ONE BOX ONLY

All or almost all of them	<input type="checkbox"/>
Most of them	<input type="checkbox"/>
About half of them	<input type="checkbox"/>
Some of them	<input type="checkbox"/>
None or almost none of them	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

**Q21. Please think about the parent you have contact with most frequently: How often do you have contact with that parent, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

*My parents are no longer alive*

95

*The parent I have contact with the most frequently lives with me*

96

---

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q22. Think about the brother or sister you have contact with most frequently: How often do you have contact with that brother or sister, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

*I do not have any brothers and sisters*

95

*The brother or sister I have contact with the most frequently lives with me*

96

---

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q23. Think about your adult child you have contact with most frequently: How often do you have contact with this child aged at least 18, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

*I do not have any adult children*

95

*The adult child I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q24. Now, think about the other family member you have contact with most frequently, aside of your spouse or partner, parents, siblings or adult children. How often do you have contact with that family member, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

*I do not have other family members*

95

*The other family member I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q25. And, think about the close friend you have contact with most frequently: How often do you have contact with that close friend, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

*I do not have any close friends*

95

*The close friend I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q26. Think now of your contact with all of your family members and close friends. How much of it is through text messages, mobile phones, or other communication devices that use the internet?**

PLEASE TICK ONE BOX ONLY

All or almost all of it

1

Most of it

2

About half of it

3

Some of it

4

None or almost none of it

5

*I do not use any of these devices*

7

*Can't choose*

8



Now, we would like to ask you some questions about other aspects of your life.

(R ISSP2007, Q17; ISSP2011, Q26)

**Q27. In general, would you say your health is...**

PLEASE TICK <u>ONE</u> BOX ONLY	
Excellent	<input type="checkbox"/>
Very good	<input type="checkbox"/>
Good	<input type="checkbox"/>
Fair	<input type="checkbox"/>
Poor	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

<TN: This refers to both physical and mental health.>

**Q28. During the past 4 weeks how often...**

PLEASE TICK <u>ONE</u> BOX ON EACH LINE						
	Never	Rarely	Sometimes	Often	Very often	<i>Can't choose</i>
(R ISSP2011, Q25c)						
a. ... have you felt unhappy and depressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... have you felt difficulties were piling up so high that you could not overcome them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q29. To what extent is the following statement true or untrue for you?**

**It is easy for me to accomplish my goals.**

PLEASE TICK <u>ONE</u> BOX ONLY	
Completely true	<input type="checkbox"/>
Mostly true	<input type="checkbox"/>
Somewhat true	<input type="checkbox"/>
Neither true, nor untrue	<input type="checkbox"/>
Somewhat untrue	<input type="checkbox"/>
Mostly untrue	<input type="checkbox"/>
Completely untrue	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

(Adapted from ISSP2012, Q24)

**Q30. All things considered, how satisfied are you with your life as a whole nowadays?**

PLEASE TICK ONE BOX ONLY

- |                                    |                          |
|------------------------------------|--------------------------|
| Completely satisfied               | <input type="checkbox"/> |
| Very satisfied                     | <input type="checkbox"/> |
| Fairly satisfied                   | <input type="checkbox"/> |
| Neither satisfied nor dissatisfied | <input type="checkbox"/> |
| Fairly dissatisfied                | <input type="checkbox"/> |
| Very dissatisfied                  | <input type="checkbox"/> |
| Completely dissatisfied            | <input type="checkbox"/> |
| <i>Can't choose</i>                | <input type="checkbox"/> |

<b>ADDITIONAL OBLIGATORY BACKGROUND VARIABLES</b>
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**Q31. Thinking of your household's total income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?**

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

- |                            |  |                          |
|----------------------------|--|--------------------------|
| Very difficult             |  | <input type="checkbox"/> |
| Fairly difficult           |  | <input type="checkbox"/> |
| Neither easy nor difficult |  | <input type="checkbox"/> |
| Fairly easy                |  | <input type="checkbox"/> |
| Very easy                  |  | <input type="checkbox"/> |
| <i>Can't choose</i>        |  | <input type="checkbox"/> |

<TN on "make ends meet": As making ends meet does not exist in some languages, it can be translated by "pay for your usual necessary expenses">

**Q32. How many languages do you speak well enough to hold a conversation in, including the language(s) you speak at home?**

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

- |                        |  |                          |
|------------------------|--|--------------------------|
| One language           |  | <input type="checkbox"/> |
| Two languages          |  | <input type="checkbox"/> |
| Three languages        |  | <input type="checkbox"/> |
| Four or more languages |  | <input type="checkbox"/> |

< *Note for questionnaire designer on "languages": For countries that have very similar languages, specify that very similar languages or dialects must not be considered as distinct languages, e.g. Danish and Norwegian, German and Swiss-German, or Czech and Slovakian languages must be specified as counting as one language. Please adapt the question wording accordingly if needed.*>



**Q35. Please think about the person from your home town or region of origin, other than your family members, you have contact with most frequently. How often do you have contact with that person, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

- |                            |                          |
|----------------------------|--------------------------|
| Daily                      | <input type="checkbox"/> |
| Several times a week       | <input type="checkbox"/> |
| Once a week                | <input type="checkbox"/> |
| Two to three times a month | <input type="checkbox"/> |
| Once a month               | <input type="checkbox"/> |
| Several times a year       | <input type="checkbox"/> |
| Less often                 | <input type="checkbox"/> |
| Never                      | <input type="checkbox"/> |

< TN: "person from your home town or region of origin" means people (not family members) coming from the respondent's place of birth and where she or he grew up.>

**Q36. Now think about the person from your religious community, other than your family members, you have contact with most frequently. How often do you have contact with that person, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

- |   |                          |
|---|--------------------------|
| <i>I do not belong to any religious community</i> | <input type="checkbox"/> |
| Daily   | <input type="checkbox"/> |
| Several times a week                              | <input type="checkbox"/> |
| Once a week                                       | <input type="checkbox"/> |
| Two to three times a month                        | <input type="checkbox"/> |
| Once a month                                      | <input type="checkbox"/> |
| Several times a year                              | <input type="checkbox"/> |
| Less often  | <input type="checkbox"/> |
| Never   | <input type="checkbox"/> |

< TN: "Religious community" must be translated in a way that it does not refer to the broad general religious affiliation, but means the local religious parish, where people mix and interact with others in a temple, church or mosque.>

<b>SUPPLEMENTARY OPTIONAL BACKGROUND VARIABLE</b>
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(Comparative SPOUSE DEGREE – derived from country-specific variable)

**SPDEGREE. What is the highest level of education that your spouse or partner attained?**

No formal education	<input type="text" value="0"/>
Primary school	<input type="text" value="1"/>
Lower secondary	<input type="text" value="2"/>
Upper secondary	<input type="text" value="3"/>
Post-secondary, non-tertiary	<input type="text" value="4"/>
Lower level tertiary	<input type="text" value="5"/>
Upper level tertiary	<input type="text" value="6"/>
<i>No answer</i>	<input type="text" value="9"/>

<Note for questionnaire designer:

- *SPDEGREE must not be simply translated; please use country-specific degrees to cover the meaning of the response categories (the response categories and the recoding scheme must be similar to DEGREE).*
- *Recommendation: Ask SPDEGREE after PARTLIV and before SPWRKST>*